Lesson Plan: Lesson Title

Overview

Summary: [Brief description of the activity and the primary sources being used.]
Essential Question: [Overarching question being answered by the lesson.]
Grade Level(s):
Time Needed:

Objectives

Learning Objectives or Topic:

[Objectives of the lesson in the form of: The students will be able to… or I can...]

Standards:

[Educational standards met by the lesson. Visit the History and Social Science Standards of Learning for Virginia Public Schools for more information.]

Tools to Evaluate Learning:

[Deliverables used to measure student learning i.e. worksheets, final questions, etc. Visit **Creating Tools for Evaluating Learning** for more information.]

Instructor Resources

Establishing Context:

[Brief overview of any historical information that the instructor might need when introducing the primary sources to students.]

Vocabulary:

[List of any terms that will be introduced in the activity]

Materials:

[Materials that an instructor will need to deliver the lesson and what students will need to have to be able to participate]

Lesson

Before Class:

[Description of any set-up necessary for the activity]

Activity:

[Description of the activity itself. May include an answer key if necessary and any final wrap-up discussions or questions to pose to students to evaluate their understanding of the topic and the achievement of learning objectives.]

Alterations/Extensions

[Descriptions of ways that instructors might be able to alter or expand upon the lesson in different circumstances i.e. how to alter the lesson to fit different grade levels, ways that the lesson can be shortened or lengthened to fit different group sizes, etc.]

Explore More

[Direct students towards other resources at the institution that they can use to explore the subject further i.e. digital collections, indexes, or data portal entries for the record type being discussed, research guides covering the overarching topic, etc.]

Beyond the Lesson Plan

Instructors will typically need to compile additional materials and incorporate them into the activity.

These may include:

- **Primary sources and transcriptions** – Create facsimiles of primary sources. Assign them a specific identifier such as a number for each document to facilitate organization. If possible, also include a corresponding transcription with citation for each primary source.
- **Worksheets** or other tools to evaluate learning – See **Creating Tools for Evaluating Learning** for additional guidance on creating these tools.
- **Presentation –** Create some form of presentation, such as a PowerPoint, in order to visually engage students and help to guide the activity.